



# Thompson Public Schools School Re-Entry Plan

July 22, 2020

# Plan Development

- ✓ Core Re-entry Team was established in April 2020. This team met bi-weekly planning for eventual school opening
- ✓ Team was expanded in June 2020 to add additional stakeholders
- ✓ CSDE issued, *Adapt, Advance, Achieve; Connecticut's Plan to Learn and Grow* on June 29, 2020
- ✓ CSDE directed districts to develop a plan aligned to their requirements and guidance to submit on July 24, 2020

# Re-Entry Committee Members

- Kate Anderson Teacher, TMHS
- Jennifer Baublitz Parent
- Benjamin Barbour Security Coordinator
- William Birch Facilities Director
- Heather Burns Technology Director
- Mark Depot Bradley Windham County Director
- Lisa Durand Food Service Director
- Greg Godzik President, Custodian Union
- Dawne Goodwin Psychologist
- Shannon Grauer Head Nurse
- Melanie Hachigian Parent
- Kathleen Herbert BOE, Chairman
- Christopher Jones Pupil Service Director
- Steven Knowlton Principal, TMS
- Amy Lussier Parent
- Louise Morrison Teacher, TMS
- Lesley Munshower Town of Thompson, Recreation Director
- Megan Parrette Principal, TMHS
- Ian Polun Assistant Principal, TMS
- Danielle Pederson Executive Administrative Assistant
- Ellen Pratt Teacher, MRFES
- Laurence Prentiss Principal, MRFES
- Melinda Smith Superintendent
- Debra Spinelli Athletic Director
- Kimberly Steglitz President, Secretary Union

# Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow



## Requirements

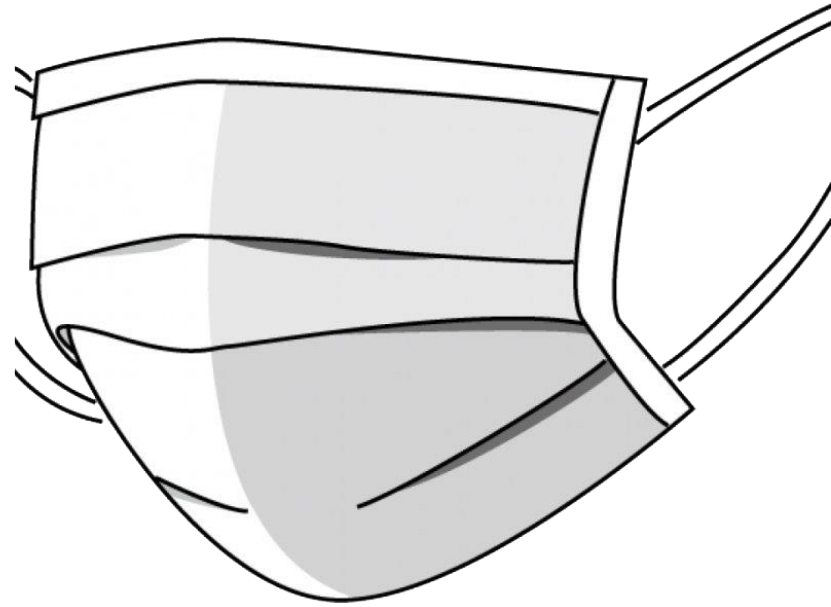
- Requirements are defined as elements that the Office of the Governor, the CSDE, and/or the Connecticut State Department of Public Health have identified as necessary for the LEA to complete or comply with in order to open schools.
- Requirements = Mandatory



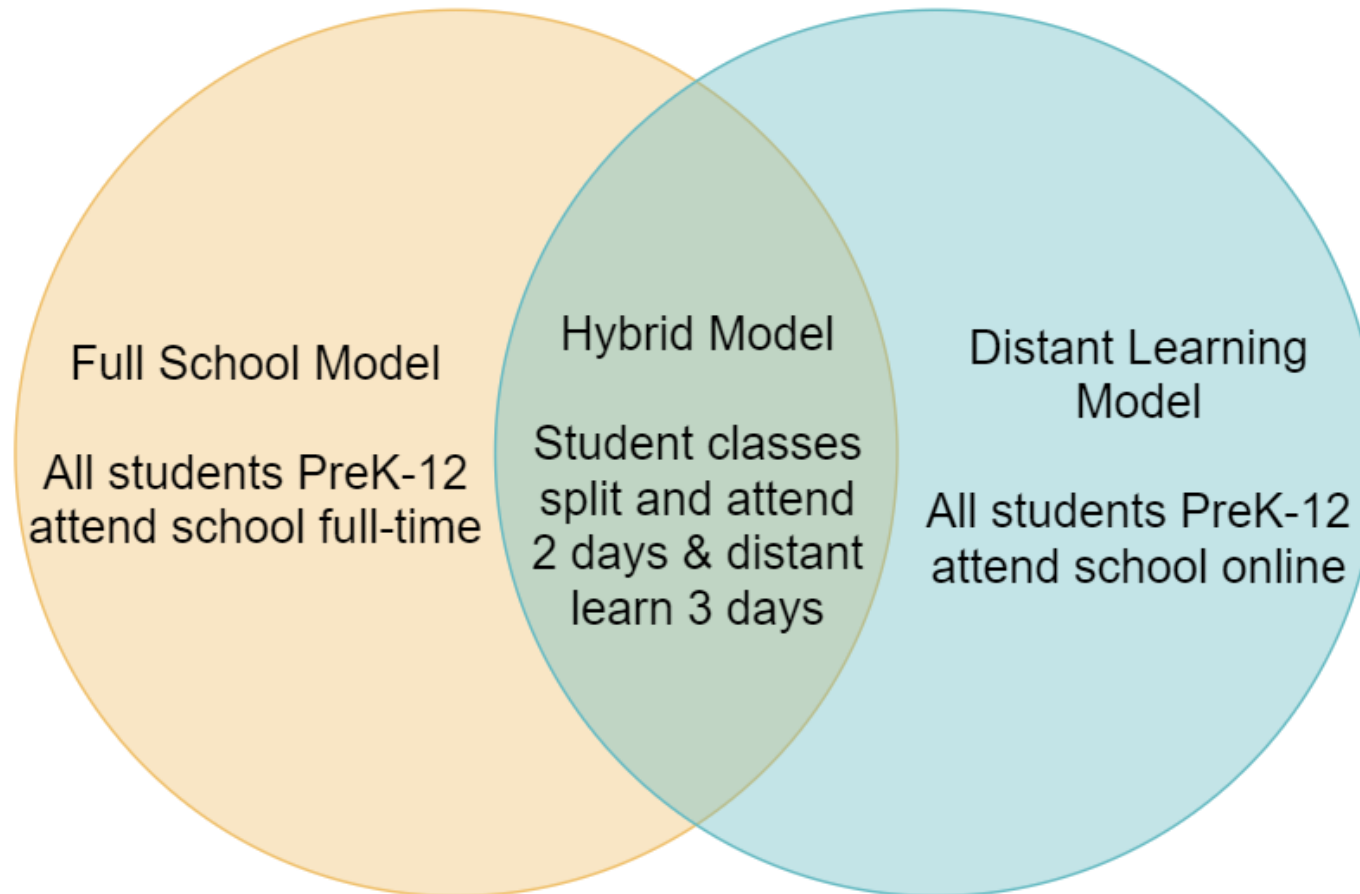
## Guidance

- Guidance is defined as considerations put forth by the CSDE or referenced entity rooted in best practice, experience, and research that will aid in the successful reopening of schools.
- Guidance = Suggested, not mandatory

# Example: Face Masks Are Required



# Planning for Three Learning Programs



# Learning Programs

## Learning Programs:

- Full-Time Learning Program: Students will attend school full-time in school per BOE approved calendar.
- Distance Learning Program: Students will attend school remotely from home per BOE approved school calendar. Thompson Public Schools will provide curriculum, instruction, and resources to support Distance Learning Program. Students are enrolled in Thompson Public Schools and may return to a full time in school learning program with a one-week written notice.
- Hybrid Program: Students will attend school two days per week and learn remotely for three days per week. Students will be split into A and B Cohorts (Siblings will be on the same cohort schedule). This program reduces school and bus capacity by 50%.

A= Mon. & Tues. onsite – Wed., Thurs., Fri., Distance Learn

B= Thurs. & Fri. onsite - Mon., Tues., Wed., Distance Learn

Wednesday all students, faculty and staff Distance Learn – Schools undergo deep cleaning

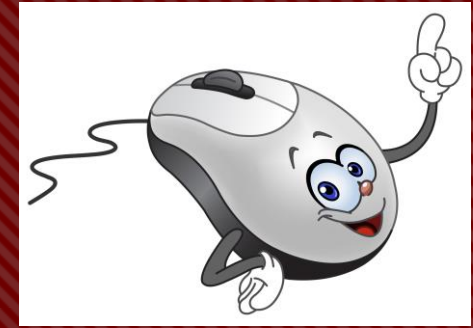
# Accommodations for Students with Special Education Needs

Students who receive special education services are entitled to appropriate accommodations for all learning program options.

If the district shifts to a hybrid model, students who require intensive special education services (self-contained and Bradley Windham County) may attend school onsite for four days if there is evidence of significant regression as documented by the student's progress data.



# Distance Learning: TPS is 1:1



## Technology

- All PreK, K, and Grade 1 students will receive a touch screen Chromebook in August (Grant Funded)
- All Grades 2, 3, & 4 students will receive a repurposed Chromebook in August
- All TMS students will receive Chromebooks in August if they currently do not have one at home
- All TMHS Students will receive new laptops in August (Grant Funded)

## Program

- Classrooms will be set up to live stream instruction to students learning from home
- Teachers will receive personal ZOOM accounts to live stream instruction
- All teachers are required to use Google platform as the curriculum “home base”
- Teachers will participate in professional development the week of August 24<sup>th</sup> to prepare for distance learning

# MRFES Social Distance Plan

## Cohort Groups

Preschool		Grade Two	
Cohort Size	Enrollment: 41 (Cap 62)	Cohort Size	Enrollment: 78
Drobiak AM	12	Chesaneck	13
Drobiak PM	12	Crescimanno	13
Tomeo AM	12 Appen	Pratt	13
Tomeo PM	12	Soucy	13
Brissette Full Day	14	Butler *	13 Butler Rm.
		Exarhoulias **	13 Reading Rm.
Kindergarten		Grade Three	
Cohort Size	Enrollment: 69	Cohort Size	Enrollment: 93
Howard	14	Cox	14
Martineau	14	Jewett	17 Integrated Rm.
Poirier	14	Duquette *	17 Music Rm.
Wallace	14	Sousa	14
Fairley *	13 Parent Pick Up	Taft	17 Community Rm.
		McIntosh (Full Time) **	14 Jewett Rm.
		Houle **	Title 1 Para
		Grade Four	
Cohort Size	Enrollment: 78	Cohort Size	Enrollment: 70
DiCiccio *	13	Courmoyer	17 Caf #1
Rice	13	Kinsella	18 Computer Lab
Sammarco	13	Parenteau*	17 Caf #2
Smith	13	Zadora	18 Library
Bessenaire **	13 Speech Rm.	Scully **	Title 1 Para
Thompson **	13 Para Rm.		

## Elementary Classroom Set up



Staff Impact: Increase .5 McIntosh to 1.0

2 Permanent Subs (Unified Arts)

# TMS: Social Distance Plan

## Cohort Groups

Grade 5		Grade 7	
Cohort Size	Enrollment: 71	Cohort Size	Enrollment: 83
Roy	15      1 SC	Langlois	14      5 SC
Moylan	14	Kabara	14
Claprood	14	Shaw	14
Dion	14	Caya	14
Dean **	14 Reading Rm	Proko **	14 Reading Rm
Preble * .5		Permanent Sub	13 SP. Ed Rm.
		Bellevance * .5	
Grade 6			
Cohort Size	Enrollment: 83	Cohort Size	Enrollment: 79
Perkins	14      0 SC	Chenail	20 Library    3 SC
Morrison	14	Bernier	20 Caf. #1
Groh	14	Stefanski	20 Caf. #2
Domina	14	Trudeau	20
Permanent Sub	13 Speech Rm	Bellavance * .5	
Ruffo **	14 Psy Rm		
Preble * .5			

Staff Impact: Increase: 1 Permanent Sub (Unified Arts)

Teachers will change classrooms

## Secondary Classroom Set up



# TMHS Social Distance Plan

## Cohort Groups

- Cohorts can not be established due to student schedules
- Classrooms will be removed of non-essential furniture to allow for social distancing between students
- Teachers will change classes, when feasible
- Class rotation schedule will be developed to limit the number of students passing in the corridors
- Larger classes of 20/21 will be scheduled in auditorium, stage area, library, or open lab

## Secondary Classroom Set Up



# Transportation



## Low Transmission Risk

- Students and families must follow bus transportation checklist before leaving for the bus stop
- All students and bus drivers are required to wear a face mask prior to boarding the bus
- School buses will operate at or near full capacity
- School buses will be disinfected between tiers
- Safety officers will assist drivers for the first two weeks of school with seating assignments, bus safety and health compliance

## Moderate Transmission Risk

- Students and families must follow bus transportation checklist before leaving for the bus stop
- All students and bus drivers are required to wear a face mask prior to boarding the bus
- School buses will operate at fifty percent capacity during hybrid learning program
- School buses will be disinfected between tiers



# Food Service

Breakfast and lunch will be delivered and served in classrooms

Breakfast and lunch may be picked up at TMS for students' distance learning

Breakfast and lunch will be sent to drop off areas if the district transitions to the hybrid model or complete distance learning.



# Operations

- All Schools have been completely disinfected
- PPE equipment (Masks, face shields, gowns, gloves, thermometers, desk shields) ordered and most delivered
- Plexi glass will be installed in school offices
- Signs are currently being printed and will be installed throughout the campus
- Dividers have been ordered to convert large spaces into classrooms
- HVAC System is being cleaned and serviced
- Water Systems are being flushed
- Bubblers – closed (bottled water will be provided)
- Standard cleaning protocols are being developed to follow CDC guidelines
- Increase daytime custodial staff by transferring one from the night shift to days. Add additional sub custodians to clean outside play equipment and disinfect between am and pm preschool
- Ordering tents for outside mask breaks – TMHS courtyard being upgraded to be used for outside classroom space

# Health Monitoring Plan

- All students, faculty, and staff are required to wear facemasks that cover the mouth and nose. Special exemptions will be determined on a case by case basis. Face shields and desk dividers have been ordered to accommodate individuals with exemptions.
- All students, faculty, and staff should be assessed at home (CDC Checklist) to determine they are fit to enter school
- All students, faculty, and staff will be required to wash hands frequently throughout the day
- An isolation room for ill students, faculty, and staff will be supervised by a CNA
- Signs will be posted throughout the complex and ongoing announcements reminding everyone of health protocols
- Faculty and staff will receive training on health protocols





# Northeast District Department of Health

## *Important Definitions*

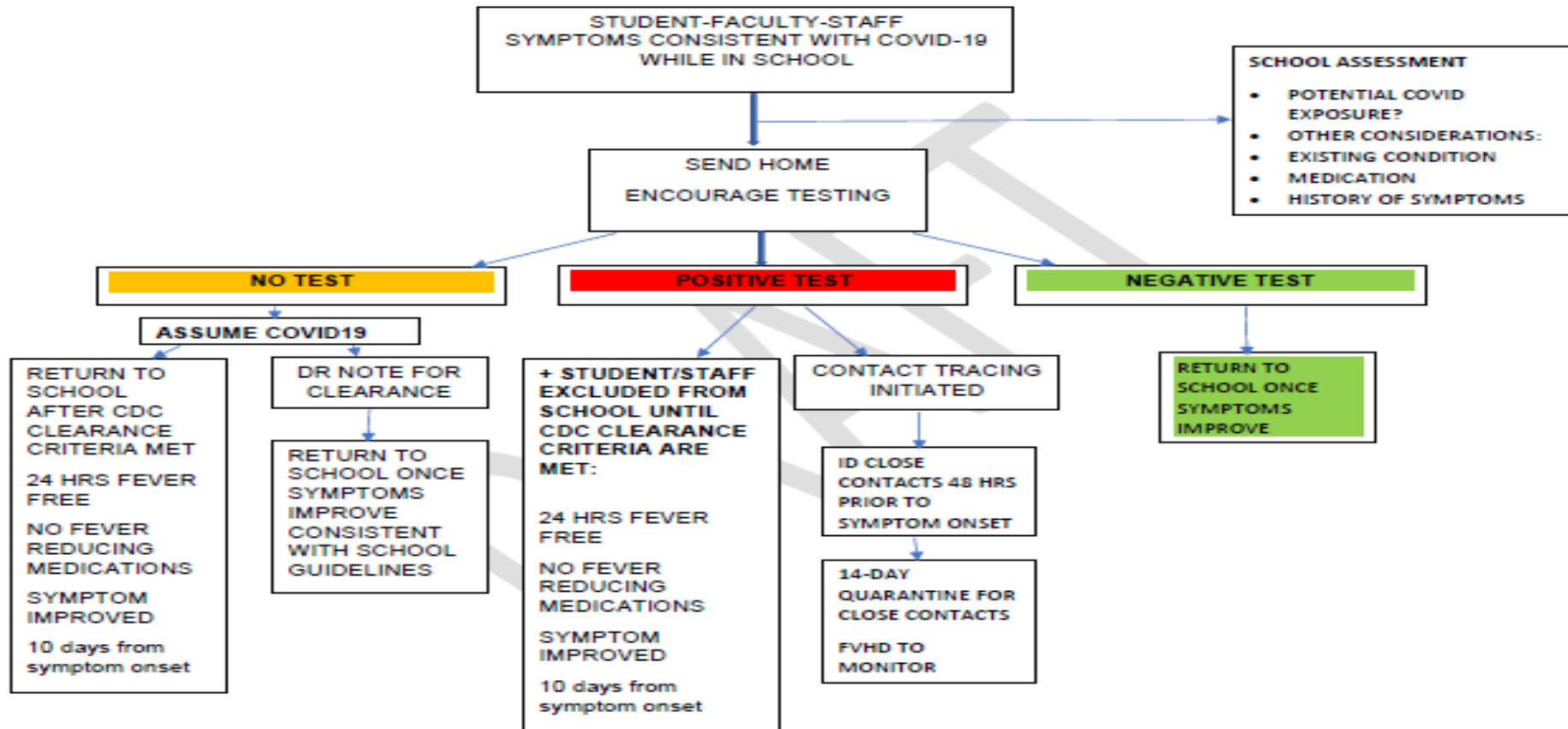
***CASE:** a person who has tested positive for COVID-19. Cases must isolate according to CDC guidelines*

***SUSPECTED CASE:** a person with symptoms of COVID-19. suspected cases must isolate according to CDC guidelines*

***CONTACT:** a person in Close Contact with a Case during and up to 2 days before the onset of symptoms*

***CLOSE CONTACT:** Someone within 6 feet of an infected person for 15 minutes or more without a mask, PPE or physical barrier*

# NDDH: Classroom or School Closings



# Communication Plan

The district will use typical communication practices which include; calls, text, email, newsletters, website, social media posts, student handbooks, and WINY

### Presentations Include:

- Board of Education 7/22/20
- MRFES Parent Forum 7/27/20 6:30 pm
- MRFES Parent Forum 7/30/20 10:00 am
- TMS Parent Forum 7/28/20 6:30 pm
- TMS Parent Forum 8/4/20 10:00 am
- TMHS Parent Forum 7/29/20 6:30 pm
- TMHS Student Leadership 8/6/20 10:00 am



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